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## Q1

Our Vision is: A district where biodiversity is protected and enhanced from the mountains to the sea (ki uta ki tai) by a community that values and cares for it. Think about what our district, thriving with biodiversity, could look like in 20 years' time. What do you see?

Properly recorded and protected bio diversity what we have left without stifling local opportunities by draconian rules.

A lot more desired native plantings, in a coordinated way so we create the corridors from mountains to the sea.

When we have created these corridors the other species will likely return by itself.

Make biodiversity accessible and interesting for bigger groups in the community, particularly schools, by involving them in planning, planting and maintenance.

That the people of the Ashburton District are proud of what they have achieved in the last 20 years.

## Q2

Do the goals and objectives of the strategy capture what you see as the key issues facing biodiversity in the district?

**No,**

Please explain::

In general the draft strategy is well written with plenty of detail, but we feel there is too much emphasis on the past. The collection of even more data on flora and fauna and cultural sites is not enhancing our biodiversity. We should concisely document what we have to date and use the remaining energy on developing and implementing plans to encourage further biodiversity in the district. We also feel that we can not help or protect native flora and fauna from climate change in a meaningful way and these energies and resources are better spend somewhere else on developing more diverse native flora and fauna. We are sympathetic with your idea to encourage biodiversity as a subject in the education system at all levels. Seeds sown today may bare rich fruit in 20 years. Make biodiversity accessible and interesting for bigger groups in the community, remove barriers to be involved, particularly schools at all levels, by involving them in planning, planting and maintenance. Imagine a pre schooler planting a native trees and see them grow while being educated throughout the years. Type text here

**Q3**

What do you see as the top five priorities from the objectives mentioned in the strategy? Tick up to five objectives:

**Increase indigenous vegetation cover,**

**Support projects that aim to restore and interconnect indigenous biodiversity sites**

,

**Share knowledge on indigenous biodiversity with the community**

,

**Sustain and improve school environmental programmes**

,

**Encourage the public to participate in conservation and celebration of biodiversity**

**Q4**

We have identified 55 actions to reach the goals in the strategy. You can read about them in the Action Plan on pages 28 - 35 of the draft strategy. Is there any specific action or anything else Council should be doing to support biodiversity in the district? Note – Goals and objectives related to water quality for rivers, lakes and wetlands are regulated via the Canterbury Land and Water Regional Plan and therefore not part of this strategy.

We are wondering if the development of a communal nursery which takes the native plants from juvenile to plant able would encourage more affordable bio diversity planting in the district. This has been successfully executed by the Taranaki Regional Council over the past decades.

**Q5**

Do you have any other comments or feedback?

That in 20 years the people of the Ashburton District will be proud of what they have achieved in the last 20 years.

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**Q6**

Your contact details

Name

**Willy Leferink**

Organisation (if appropriate)

**Mid Canterbury Catchment Collective**

**Q7**

Do you wish to speak in support of your submission at the hearing?

**Yes - I wish to present in person**

