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## Q1

Our Vision is: A district where biodiversity is protected and enhanced from the mountains to the sea (ki uta ki tai) by a community that values and cares for it. Think about what our district, thriving with biodiversity, could look like in 20 years' time. What do you see?

If we start educating our young learners now in 20 years time not only will the community be thriving with biodiverse spaces but we could also have adults full of knowledge, passion and also qualifications that will continue to encourage positive biodiversity growth in the Mid Canterbury area.

Our local and community spaces in 20 years could again be full of bird life, a habitat for many insects and also a place for the community to enjoy and learn from.

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## Q2

Do the goals and objectives of the strategy capture what you see as the key issues facing biodiversity in the district?

**Yes,**

Please explain::

Yes, the main goal I would like to see action on is Goal 3 - educate and enhance awareness. Many people don't know or have access to the current state of biodiversity in the district and the importance of sharing information and positive messages about biodiversity needs to start at a young age. Often adults have lost interest/formed negative habits BUT can be inspired by their children/grandchildren coming home and sharing knowledge and learning with them. Children can then be connecting with their adults/caregivers encouraging them be aware of the environment, biodiversity benefits and their impact locally and globally.

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**Q3**

What do you see as the top five priorities from the objectives mentioned in the strategy? Tick up to five objectives:

**Prevent further loss of threatened indigenous species via pest control**

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**Interconnect biodiversity sites and threatened species habitats**

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**Sustain and improve school environmental programmes**

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**Encourage cooperation and collaboration among stakeholders**

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**Support community projects that protect and maintain indigenous biodiversity**

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**Q4**

We have identified 55 actions to reach the goals in the strategy. You can read about them in the Action Plan on pages 28 - 35 of the draft strategy. Is there any specific action or anything else Council should be doing to support biodiversity in the district? Note – Goals and objectives related to water quality for rivers, lakes and wetlands are regulated via the Canterbury Land and Water Regional Plan and therefore not part of this strategy.

This action plan is well thought out and clear to see objectives, actions, who is responsible etc.

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**Q5**

Do you have any other comments or feedback?

Currently school environmental programmes can be hindered by funding constraints, time, the right people to drive a project or plan forward etc. Often there are great ideas out there but they are difficult to put into practice due to a disconnect (for many reasons) along the way.

It would be great to streamline support that didn't require lots of paperwork or input financially from schools. Schools are short on both time and funds to educate our next generation of future leaders.

Supporting our youngest learners will drive forward a passion for biodiversity and protection of our local habitats and feeding corridors etc. for many years to come.

**Q6**

Your contact details

Name

**Kim Wall**

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**Q7**

Do you wish to speak in support of your submission at the hearing?

**No - I do not wish to speak in support of my submission and ask that my written submission be fully considered.**

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